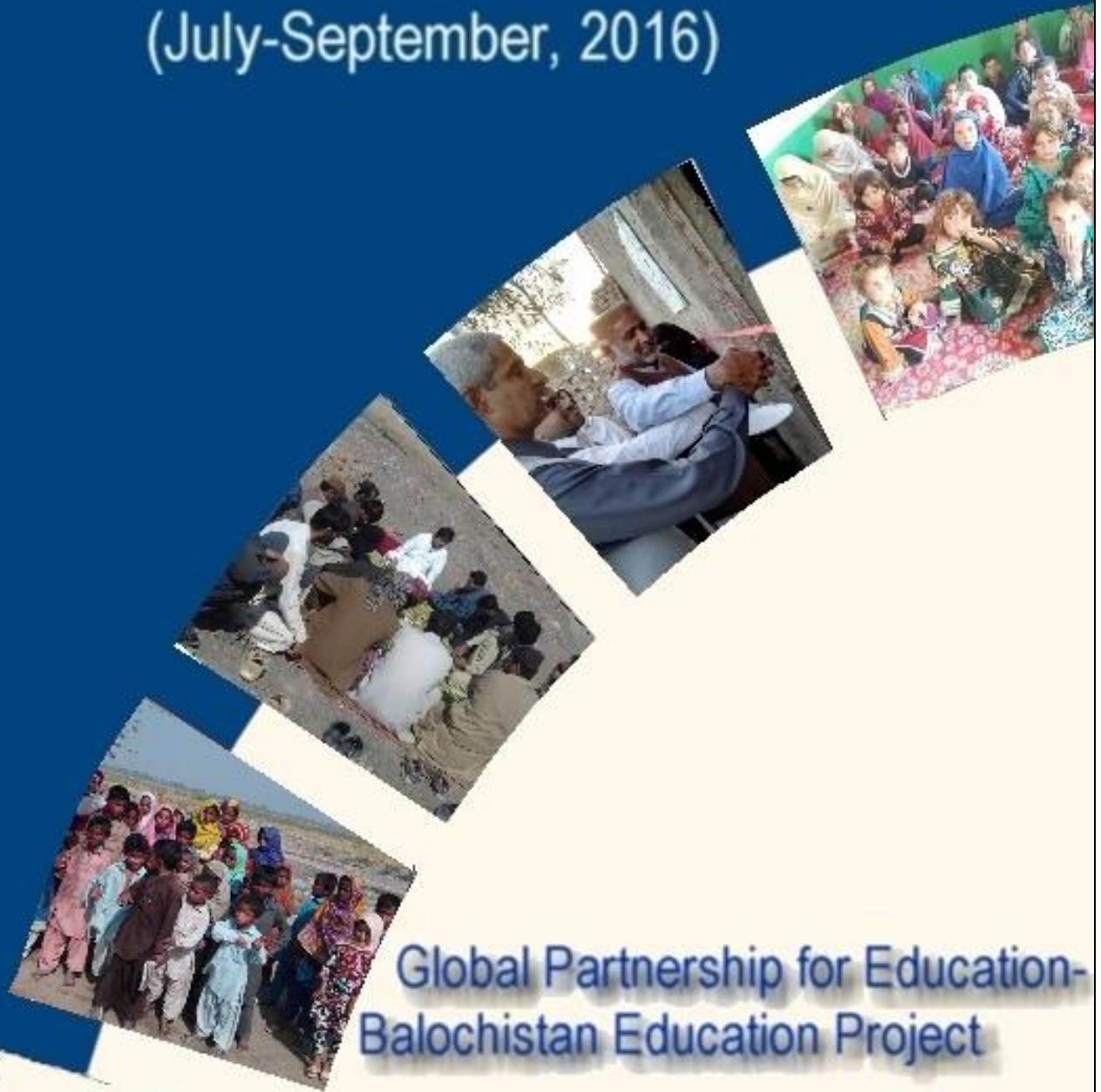


Quarterly Progress Report

(July-September, 2016)



Global Partnership for Education-
Balochistan Education Project

Project ID- P144454



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Acronyms and Abbreviations

GPE-BEP	Global Partnership of Education - Balochistan Education Project
NTS	National Testing Service
DFP	District Focal Person
TPV	Third Party Validation
ED	Education Department
PMU	Project Management Unit
UNICEF	United Nations International Children's Education Fund
BESP	Balochistan Education Sector Plan
DRC	District Recruitment Committee
RTM	Real Time Monitoring
PMC	Performance Management Cell
TLM	Teachers Learning Material
M&E	Monitoring & Evaluation
PTSMC	Parent Teachers School Management Committee

ECE	Early Childhood Education
ECED	Early Childhood Education Development
SMIP	Social Mobilization & Implementation Partner
DS & QA	Design, Supervision & Quality Assurance
MT	Master Trainer
ToMT	Training of Master Trainer
CRA	Central Region-A
CRB	Central Region-B
NRA	North Region-A
NRB	North Region-B
SER	South East Region
SWA	South West-A
SWB	South West-B
EOI	Expression of Interest
ToR	Terms of Reference
BoQ	Bill of Quantity
SED	Secondary Education Department
DEO	District Education Officer
NBP	National Bank of Pakistan
AG	Accountant General
WB	World Bank
NOL	No Objection Letter
PCC	Project Coordination Committee
PMU	Project Management Unit
RFQ	Request for Quotation
IC	Individual Consultant
CQS	Consultants' Qualifications
QCBS	Quality & Cost Based Selection
ERD	Entity Relation Diagram
SDLC	Software Development Life Cycle
DBDLC	Database Development Life Cycle
DNS	Domain Name Server
PPA	Procurement Plan Activity
CPD	Centre for Peace & Development
GRM	Grievance Redressal Mechanism
PAC	Public Affairs Cell
PSDP	Public Sector Development Plan
P&D	Planning & Development
TaT	Turnaround Time
PD	Project Director
ES	Education Specialist
PC-1	Planning Commission-I
IT	Information Technology
QA	Quality Assurance
ESIA	Environmental & Social Impact Assessment
PP	Procurement Plan
EDS&QA	Engineering, Design, Supervision & Quality Assurance
C&W	Construction & Works [Department]
ESMP	Environmental Social Management Plan
PITE	Provincial Institute for Teacher Education
BoC	Bureau of Curriculum
PGEB	Promoting Girls Education in Balochistan

Executive Summary

Project Management Unit (PMU), Global Partnership for Education-Balochistan Education Project (GPE-BEP) is implementing a three year project under the supervision of World Bank and UNICEF as coordinating body. During the reporting period, the project has made significant progress by notifying 213 new gender-free primary schools in Balochistan after analysis of 2788 applications through government-agreed selection criteria. In-line with the requirement of Balochistan Education Sector Plan, to ensure quality of teachers and do away with political appointment of teachers, services of a credible third party testing entity¹ were successfully obtained. 1641 candidates from 23 districts of Balochistan appeared in the test out of which, 1277 scored 45% and above marks. Out of 234 teachers who qualified the test, 122 teachers who were on merit have been selected for 82 schools in the first batch of primary school establishment in various localities. The contracts will be awarded in the coming quarter.

All the schools established under the project are gender-free with specific focus on promoting girls' participation. 'Access' and 'equity' remained at the core of all the efforts that include measures for improved management of schools, teacher training program on ECE, child friendly environment for early grade students and use of empirical data for decision making. Utilization of abandoned buildings, provision of solar energy panels to classrooms, establishment of Learning Resource Centers (LRCs), focus on community-driven approaches and parent-teacher committees are among the other salient features of the project.

SMIP firms are hired in all regions having relevant experience in education. Four individual consultants have been hired to review and finalize teachers training material.

PMU identified 708 abandoned buildings; among them, 200 buildings have been shortlisted for establishment of new schools. Simultaneously, 310 nominated schools for upgradation were validated for up-gradation; out of which, 56 were notified by Secondary Education Department meeting the criteria.

M&E tools have been developed and finalized with their web based application for improved data collection and monitoring. Guidelines and indicator definition of tools were also established. M&E Section conducted a baseline survey for 56 school up-gradations for both summer and winter regions.

Procurement Section has hired Design, Supervision & Quality Assurance Firm (Region-1 to Region-7). The Section has also procured Video Conferencing equipment for facilitation of PMU Office, IT & office equipment for monitoring staff and procured furniture for monitoring staff under RTM.

Development Section conducted a joint baseline survey with M&E and Education team for the schools in summer and winter zones. The section also reviewed and finalized DS & QA firm contracts. The Section carried out a technical and physical survey of 56 schools coming under up-gradation. HR department contributed in the smooth kick off of the project by hiring relevant staff through a unique competitive process of hiring. The initial short listing of the candidates was done through an independent consultant that later involved different levels of tests/interviews and various tiers of approval involving Education Department to make it transparent for hiring the best candidates.

As a result of the merit-based tests for school teachers through the nationally-trusted firm of NTS for teacher selection and transparent identification of schools through pre-defined criteria, local communities have shown greater interest in supporting the project initiatives. PTSMCs have ensured community ownership and improved management of the schools. Teaching Learning Material for ECE, Elementary and Primary classes were finalized in the quarter. Science Laboratory equipments for secondary schools were also finalized and process of

¹ NTS. (2016). *National Testing Service*. Retrieved 27 November, 2016, from www.nts.org.pk

procurement initiated. Specification and quantity of furniture for the project supported schools finalized and process of procurement initiated.

GPE-BEP PROJECT BACKGROUND:

The Government of Balochistan, Education Department is implementing a project titled "Global Partnership for Education-Balochistan Education Project" (GPE-BEP). The development objective of the proposed three years' project is to increase enrollment and retention in project supported schools, with a special focus on girls' participation, and to develop mechanisms to improve quality of school management.

The three major components of this project are outlined below:

1. Access and Equity

- a. Establishment of 725 new primary schools (Mixed Gender) with provision of early childhood education and involvement of community
- b. Up-gradation of 120 schools (95 Primary to middle schools and 25 middle to higher secondary)

2. Quality and increased accountability

- a. Promoting Early Childhood Education through teachers training and teaching learning material.
- b. School information collection, dissemination and use for improved planning and decision/Real Time School Monitoring system

3. Technical Assistance for improved Capacity for Management and Monitoring

- a. Teacher development through provision of Teaching and Learning Material (TLM).
- b. Student Assessment
- c. School Information System

I) PROGRESS UPDATE:

The project commenced in July 2015. This report is covering the overall activities conducted during Quarter-3 from July to September, 2016.

A. HUMAN RESOURCE SECTION

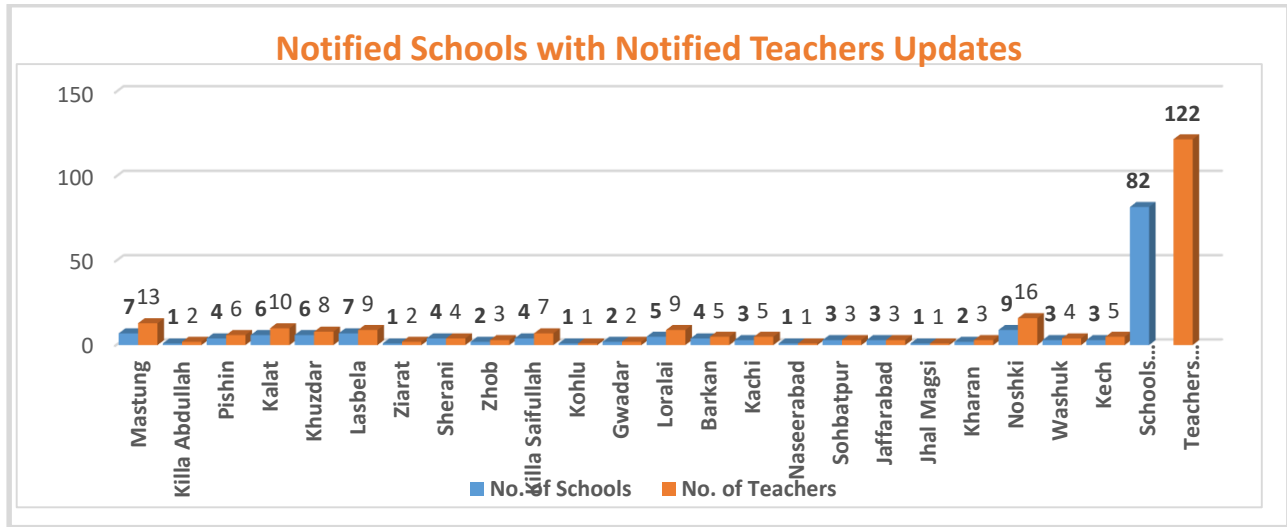
This Quarter involved hiring of the project staff through a transparent and competitive process. Candidates were shortlisted by an external consultant. The shortlisted candidates were tested through a multi layered process of test and panel interviews and 3 CVs Comparison. The panel interviews consisted of the Secretary Education as chairman of committee, Project Director PMU/GPE-BEP, Additional Secretary (Dev) Education, Representative of UNICEF and HR Representative.

B. EDUCATION SECTION

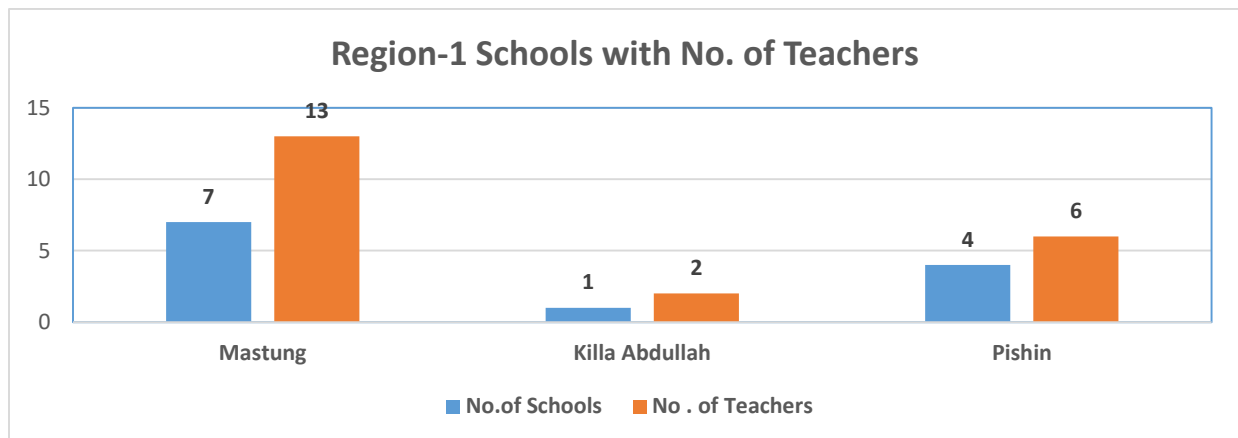
B.1. Establishment of New Primary Schools:

On the basis of NTS test, 122 Teachers have been selected and notified on merit for 82 schools. These selected teachers will soon be awarded with teachers' contracts after verification of their documents which is in process.

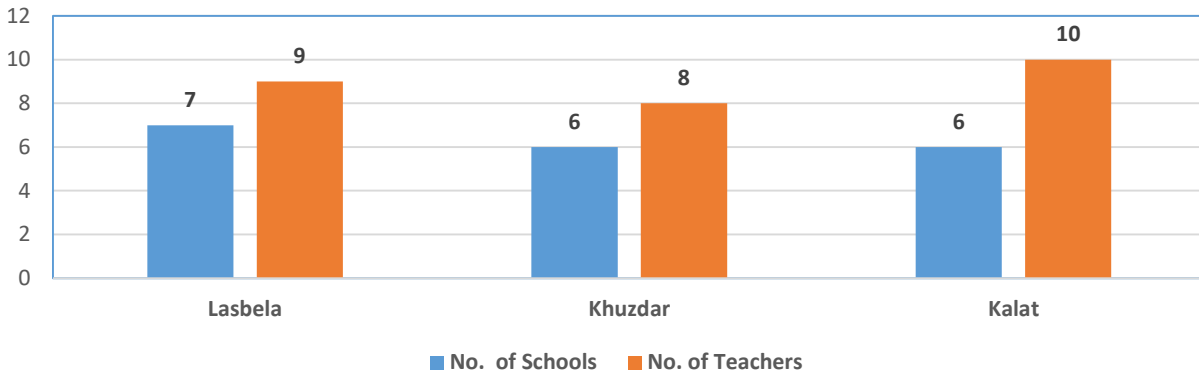
No. of schools with notified teachers in different schools:



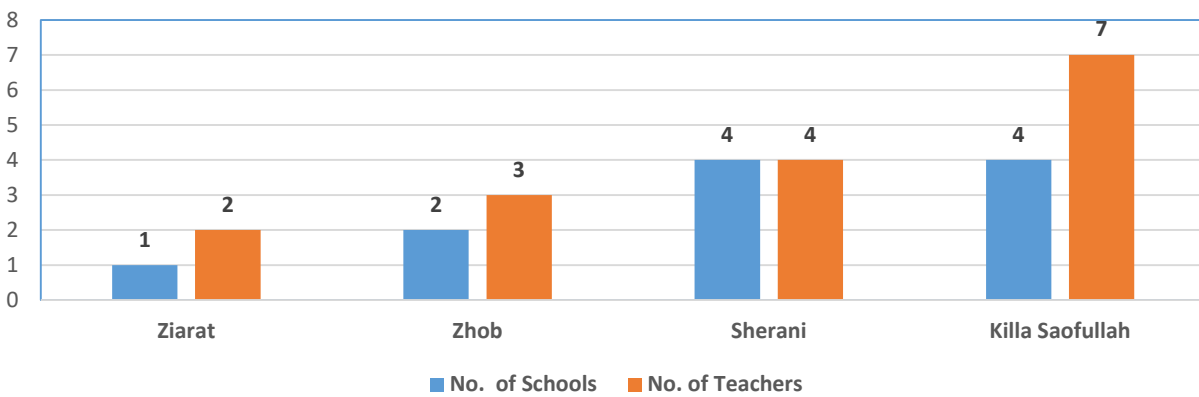
Region Wise Schools with Notified Teachers:



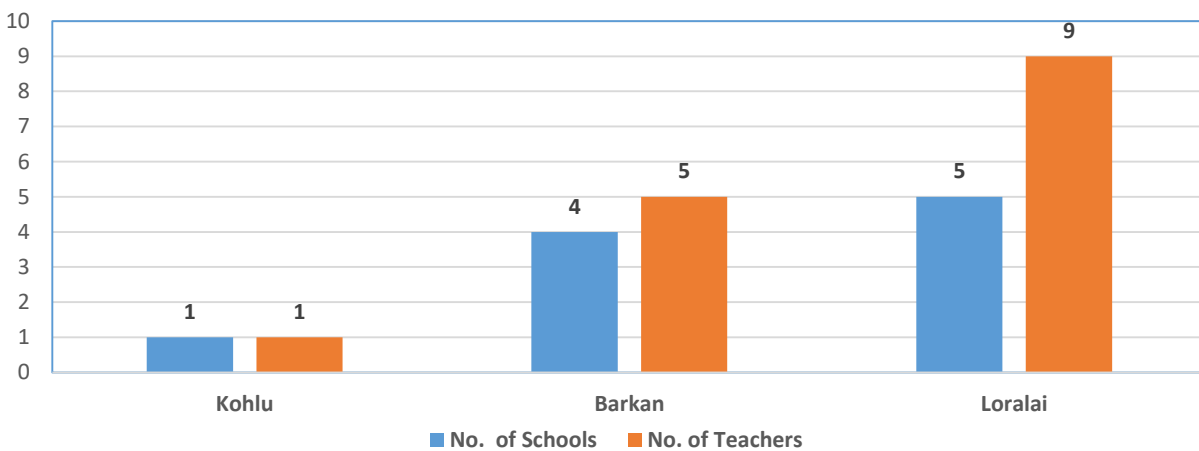
Region-2 Schools with No. of Teachers

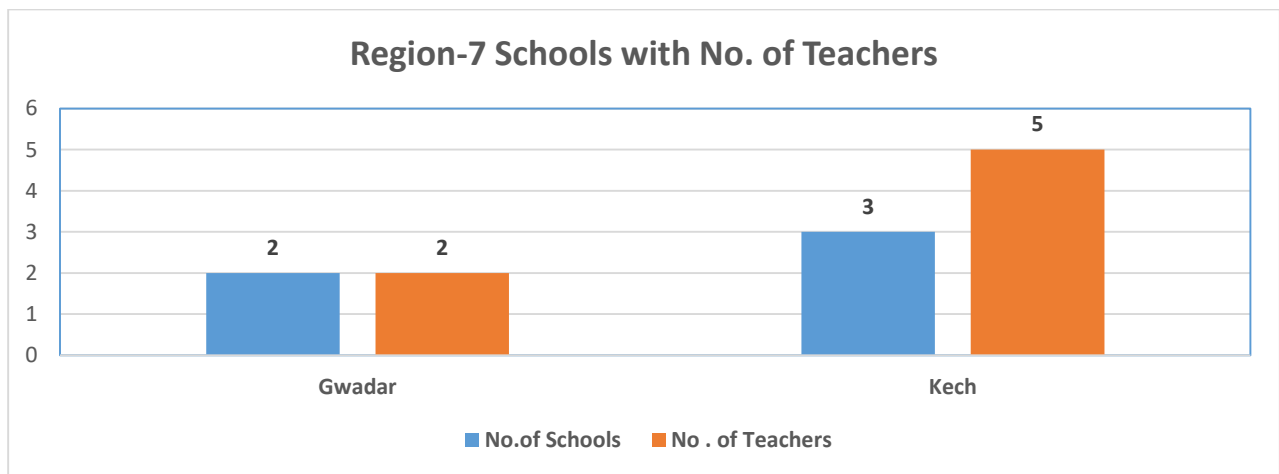
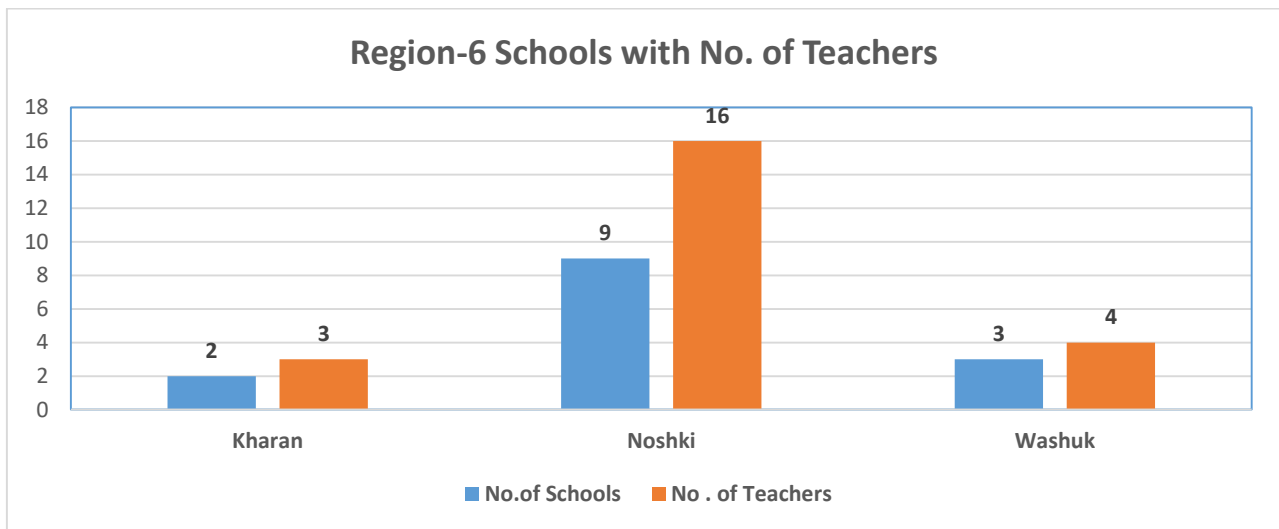
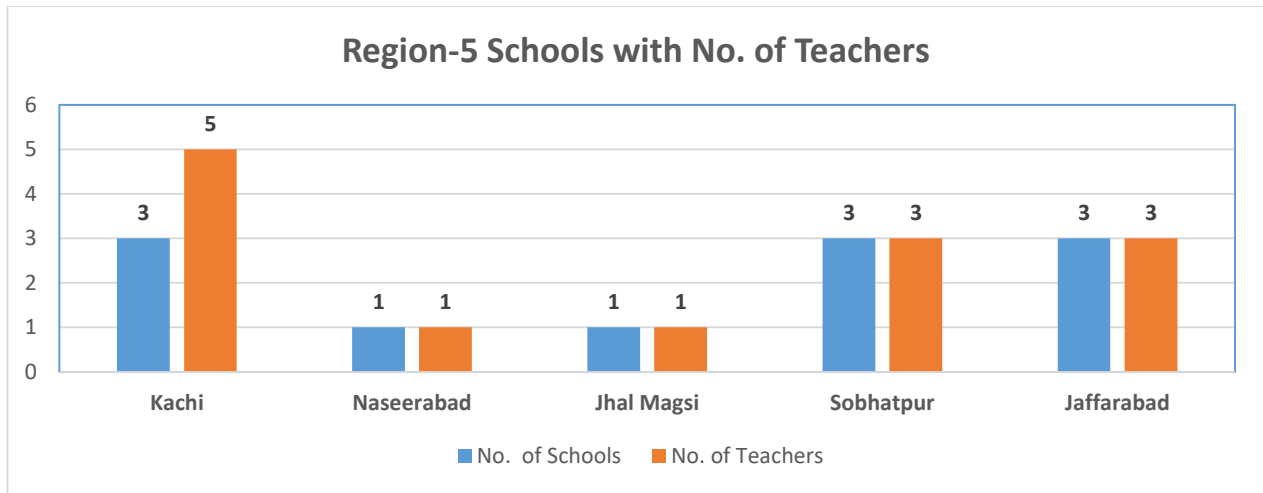


Region-3 Schools with No. of Teachers



Region-4 Schools with No. of Teachers

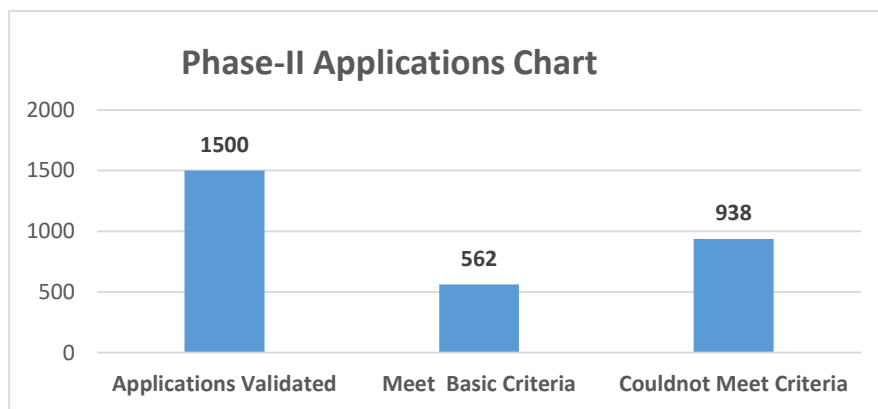




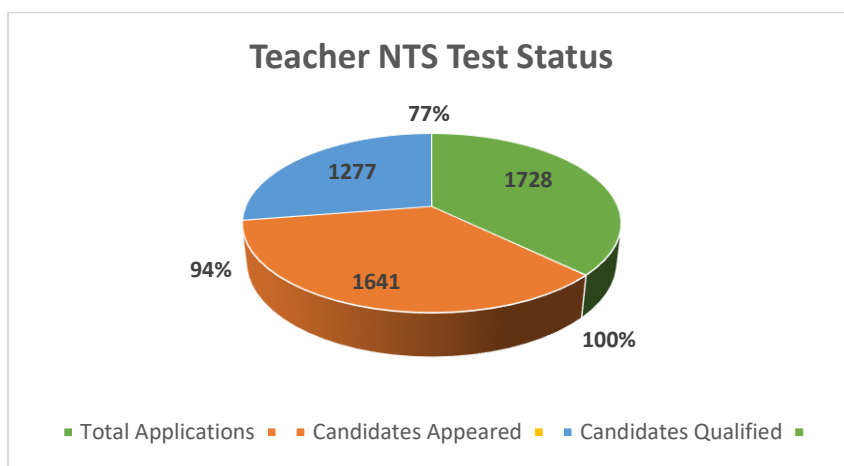
B.2. Third Party Validation of the Application (batch 2)

CPD- Centre for Peace & Development firm Validated 1500 applications from 21 districts for the establishment of new schools. These applications had been validated by the education team on sample

basis after the desk verification of Third Party Validation Report. 562 schools qualified and were notified, 938 couldn't meet the basic criteria. A total of 1500 applications were received.



B.3. Teacher Recruitment for new schools & Abandoned Buildings (Batch-2):



NTS conducted test on 28th August in Regional Head Quarters for 23 districts. The test was supervised by PMU team for the establishment of 131 new primary schools & 166 abandoned buildings. 1728 applications were received in which 1641 candidates appeared in the test .1277 scored 45% and above in the NTS test. The list of candidates has been shared with District Recruitment Committees (DRCs) for further process and recruitment

Queries & Complaints:

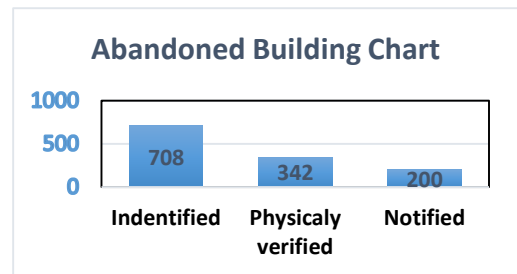
Total Complaints	Complaints Nature	Total Disposed of	Remarks
18	-Teachers Hiring -School Site Selection	18	Complaints were of minor in nature

B.4. Hiring of Firms & Individual Consultants:

SMIPs are hired for all regions SHAOR, ITA, BRDRS, Hard, SPO and AZAD Foundation. Four Individual Consultants have been hired on to review and finalize teachers training material. They will conduct Training of Master Trainers, ToMT, and later on, MTs will conduct trainings at divisional/district level around Jan-Feb 2017.

B.5. Abandoned Buildings (Remarkable Achievement):

PMU identified 708 abandoned buildings across the province. Out of 708 buildings, 342 were physically verified by the education officers of the respective regions. Furthermore, 200 buildings were shortlisted for establishment of new schools. Those 200 buildings were further notified by Secondary Education Department for establishment of new primary schools. This is a key achievement of the project because obtaining ground and building for a school is the biggest ordeal in both rural and urban settings.



To further highlight this **remarkable achievement**, through various TPVs, desk reviews and field surveys, GPE-BEP's management has concluded that Balochistan's education sector is in dire need of rationalization of resources to achieve the desired results. Large scale surveys also yielded geo-spatial data across the province and abandoned buildings were identified in the vicinity of various districts. These were mostly government buildings that were built under the Public Sector Development Program funds but were later not used due to lack of funds.

Advocating for the cause, meetings were held with officials in the district administration, provincial administration and line departments including Food department, local government, judiciaries etc. The purpose of these meetings was two pronged; creating mass appeal for the project and also to mobilize donations for school establishment.

So far 200 abandoned government buildings have been officially acquired by GPE-BEP as mentioned above resulting in massive savings that can be further utilized for uplifting the status of education in the province.

B.6. Up-gradation of Schools:

Teachers are rationalized on the basis of baseline for up-gradation schools and request for teacher's rationalization has been forwarded to Education Department.

B.7. Approvals from Secretary Education:

- Notification of new DFPs (replacement of DFPs)
- Approvals of teachers selected against First Batch merit list.

B.8. Development of ToRs:

- ToRs of Individual Consultants have been developed

B.9. One Day Orientation Organized for SMIPs & Other Stakeholders:

One day orientation was organized on 25th September 2016 at Serena Hotel, Quetta. This orientation was organized for SMIPs /EDS & QA firm and other stakeholders. 130 representatives of SMIPs including 31 District Focal Persons participated in the orientation. 7 Regional Coordinators, 29 Regional Mobilization Officers of

SMIPs, 7 Field Supervisors, 56 Program staff were among the participants. The objective was to share the project Objectives and protocols with all stakeholders. The seating arrangements was made region-wise to bring together SMIPs, EDS & QA, District Monitoring Coordinators & District Focal Persons of each region. This made room for paving way for team building. Presentations were given section-wise to apprise them of the project design and objectives.

B.9.1. Education Section gave presentation on the School selection criteria of new and upgraded schools. The modalities of teacher recruitment were also shared in the presentation. The role of NTS, District Recruitment Committees and Complaint Redressal System were discussed. Specific attention was paid to the land mutation process and formation of PTSMCs.

B.9.2. Development Section-The team structure was shared along with their responsibilities. The scope of work and the role of development section were also shared. The hiring of EDS & QA firm was discussed along with their roles & responsibilities.

B.9.3. Environment & Social Safeguard: Participants were briefed about ESIA. A detailed elaboration was made regarding the environment and social safeguarding framework to explain the environmental impact of the Balochistan Education Project at its minimum. Furthermore, social safeguarding policies were also shared.

B.9.4. Monitoring & Evaluation: Participants were orientated on M&E Tools and Mechanisms. The team structure, roles and responsibilities were discussed. Apart from progress sharing, M&E framework and plans were shared in detail.

B.10. Other Activities

- PTSMCs training module developed and printed
- Individual consultants hired and Face-to-Face meetings held with PMU technical team
- Regular receiving and data entry of new applications for establishment of schools
- Regular coordination with DFPs and meetings with district education authorities
- Regular coordination with Textbook Board
- Development and submission of annual and monthly work plans

C. MONITORING & EVALUATION SECTION

C.1. DEVELOPED M&E PROTOCOLS:

M&E team developed M&E field protocols, which include data collection mechanism and procedures for smooth implementation of M&E tools & framework.

C.2. FINALIZATION OF M&E TOOLS:

M&E team finalized the entire project M&E tools for data collection that cover all the activities and data required for quarterly and annual reports.

C.3. DEVELOPED M&E TOOLS AND GUIDELINES:

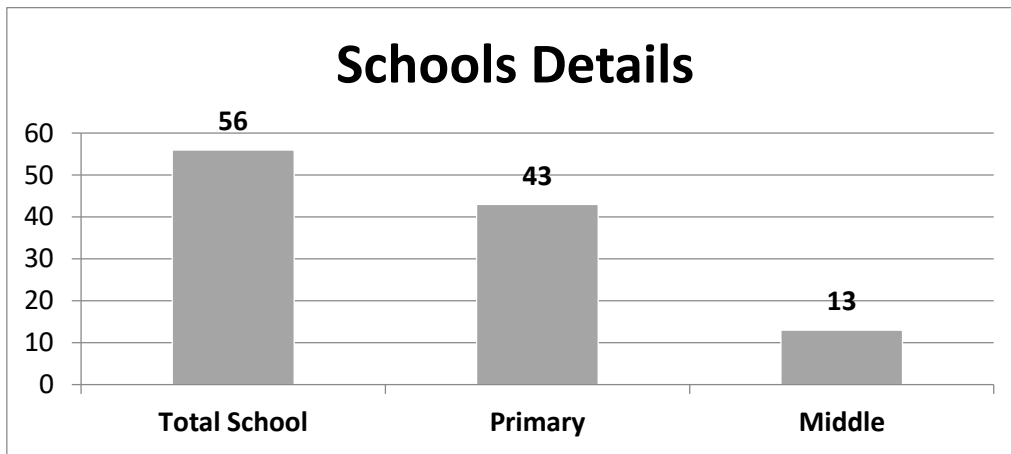
The Section developed the guidelines against all the project M&E tools. All the M&E Tools indicators have been defined in the guideline for the support of the data collectors.

C.4. CONDUCTED BASELINE OF SCHOOLS FOR UP-GRADATION:

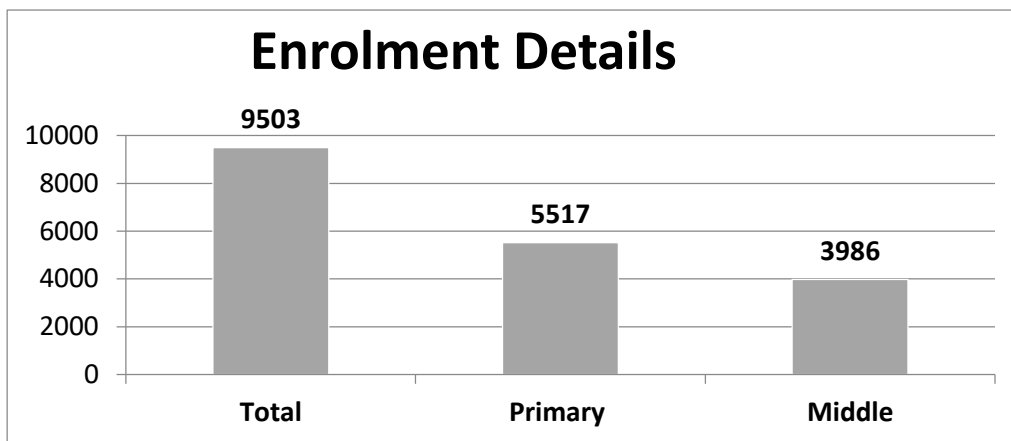
M&E team conducted baseline of 56 up-gradation schools, the data was collected on android application and baseline tools. The survey was conducted in 43 primary and 13 middle schools in the project target locations. The baseline will help in teachers' rationalization and hunting enrollment for the future. The

baseline will also help in construction assessment, planning, designing, and ESMP implementation. The Section will conduct baseline of remaining 64 up-gradation schools soon as the list of the notified schools is provided by the Education Section. The list is expected to be provided by the end of November. Below are the findings of baseline survey:

Schools Baseline Survey Conducted:

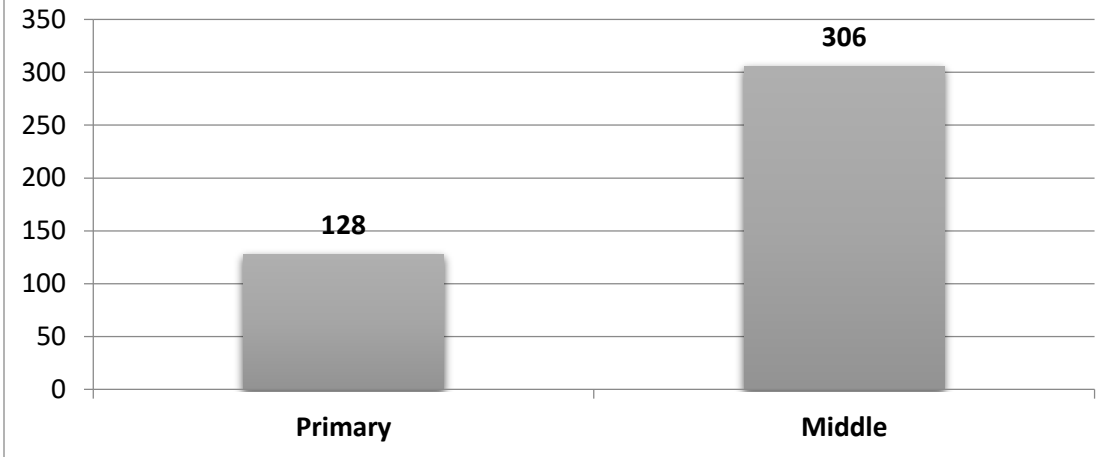


Total enrolment in 56 schools was recorded 9,503. Further, in Primary Total Enrolment was 5,517 & in Middle schools Total Enrolment was 3,986

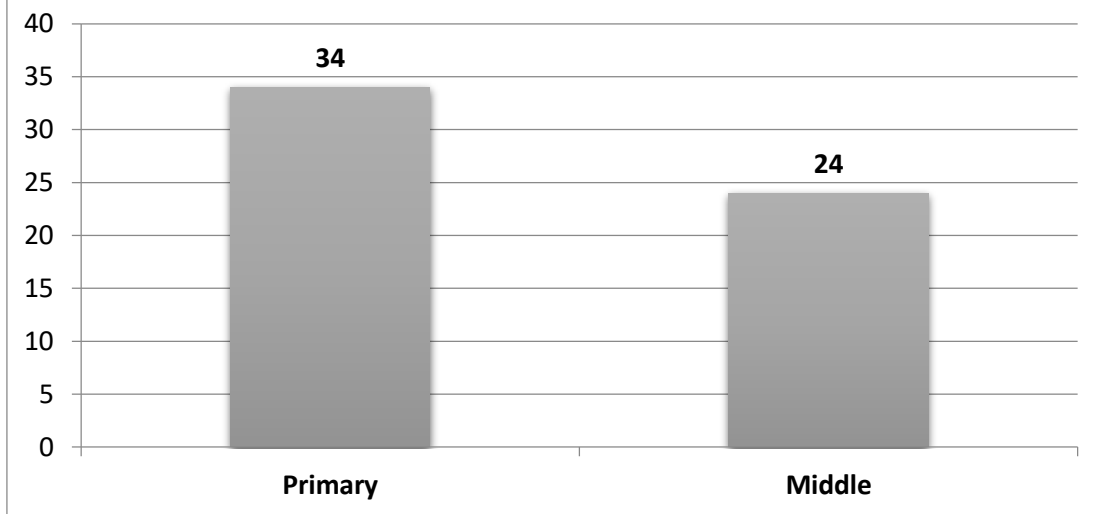


In 43 Primary schools only 180 students were boys & in 13 Middle Schools 94 students were boys.

Average Enrolment Per School



Teacher Student Ratio



C.5. 1-DAY PROGRESS REVIEW MEETING WITH RTSM DISTRICT MONITORING COORDINATORS:

M&E Section organized a one-day Progress Review Meeting with all 31 District Monitoring Coordinators to discuss the progress of and response to Real Time School Monitoring implementation in the districts. The meeting was chaired by Project Director BEP and Program Manager PMC. Secretary Secondary Education Dr. Umer Babar appreciated the DMCs' efforts and assured support and backup to their efforts on every forum.



Secretary Education Dr. Umar Babar Addressing Participants

C.6. ANALYSIS PLANS DEVELOPMENT:

To strengthen project progress and reporting mechanism in the upcoming quarters, M&E Section with the support of WB M&E Consultant developed an Analysis Plan for quarterly and annual reports against the Results Framework Indicators. The Section also developed up-gradation schools baseline analysis plan to support Education and Development Section implementation.

C.7. NETWORK CONNECTIVITY OF BUILDING 2:

- Specifications obtained of the Networking devices for building 2.
- Purchased Network devices for building 2.
- Building one connected to building 2 for
- Established Network Connectivity of finance Section with AG Office.

C.8. VIDEO CONFERENCING SYSTEM INSTALLATION:

- Purposed solution
- Designing ToR's for Video Conferencing
- Designing Network Solution
- Technical feedback on quotations.

C.9. BASELINE MIS (MANAGEMENT INFORMATION SYSTEM):

- Tools developed
- ERD,SDLC, DBDLC
- Developed Android application
- Developed web based application
- Developed dashboard
- Verification process of data
- Data cleaning
- Compiled detailed summary reports of baseline Phase-11

C.10. AUTO ALERT PROCUREMENT ACTIVITIES PLAN:

- Designing infrastructure of procurement plan
- Development of DBDLC, SDLC
- Converting PPA into system

D. INFRASTRUCTURE DEVELOPMENT & ENVIRONMENT SECTION:

- D.1.** Pre-agreement meeting conducted with EDS & QA Firms in the quarter
- D.2.** A draft contract has been reviewed and shared with EDS & QA Firm for review
- D.3.** A joint baseline survey has been conducted with M&E and Education team for the schools in summer and winter zones
- D.4.** A technical physical survey has been conducted for 56 schools coming under up-gradation. An outline of the existing buildings has been prepared and draft layout of the proposed plans has been prepared for sharing with EDS & QA Firms
- D.5.** Visit of abandoned buildings in Loralai and Zhob has been conducted. An old Session Court building in Loralai and Eid Gah in Zhob have been finalized for up-gradation
- D.6.** A meeting was held with Secretary, Construction & Works department for receiving the handing-over of abandoned buildings along with fitness certificate. A focal person was nominated in each district for the said purpose.
- D.7.** A team was established from Development And Infrastructure Section and focal person from the C&W department for awarding and receiving fitness certificates for the abandoned buildings
- D.8.** Abandoned schools/buildings were visited in Zhob, Killa Saifullah, Harnai, and Ziarat districts
- D.9.** Letters to research institutions and meetings conducted for outsourcing water quality, soil investigation and material tests.

D.10. Environment:

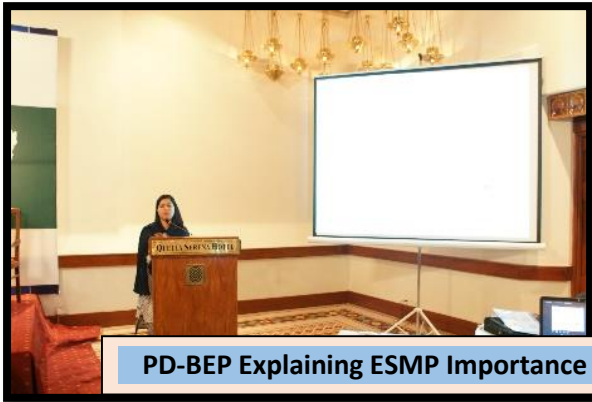
During the quarter, major focus was on broader application of ESMP checklist and guidelines. Field Supervisors, Social Mobilization team, Implementing Partners (SMIPS) and District Focal Persons were apprised of ESMP checklists. Moreover, to make ESMP checklist user-friendly for the associated staff at district level, Urdu translated version of ESMP checklist has also been developed. A baseline survey of Environment and Social Safeguard prior to the implementing the project activities was done. A checklist for this survey was developed by Environment and Social Safeguard Officer and digitized by IT Section of PMU. Under this baseline survey, data of around 50 up-gradations have been collected which is in process of analysis. Parallel to this baseline survey, associated staff also collected data of site selection criteria to check if the up-gradation school buildings were completely in line with the ESMP site selection criteria. A site selection criterion of 50 schools has also been developed and is in the process of data entry and by the end of October; its analysis will also be shared with the concerned officials.

D.10.1. Orientation of Field Supervisors on Baseline checklist of Environment and Social Safeguard Survey and Social Management Plan:

A session on ESMP was arranged at PMU through which the salient points of ESIA and ESMP were discussed with the Field Supervisors. During the session participants were apprised of the three phases of ESMP checklist and its importance for the compliance of environment related issues during the project life. Besides baseline checklist, Environment and Social Safeguard was also discussed in detail with the participants so that they may not face any difficulty in field while collecting data.

D.10.2. Orientation of SMIPs and District Focal Persons on ESIA and ESMP checklist:

An orientation session for Social Mobilization and Implementing Partners and District Focal Persons was planned in the month of September, 2016. The orientation meeting provided an opportunity for ESO to discuss ESMP checklist with the participants. During the orientation session, ESMP checklists were discussed in detail with the stakeholders.



PD-BEP Explaining ESMP Importance to IPs



D.10.3. Baseline Survey checklist for Environment and Social Safeguard Survey:

GPE-BEP realizes that a baseline survey of Environment and Social Safeguard at the beginning of a project will help get knowledge of current status of project targeted schools before a project commences. Secondly this baseline survey will also give a glimpse of set priorities and help taking informed decisions. To serve this purpose a checklist addressing the environmental and social safeguard issues was developed by Environment and Social Safeguard Officer. After approval from concerned officials this checklist was taken on a field for data collection. Up till now data of 50 up-gradation schools has been collected and entered in a database.

D.10.4. Developed database for the Environment and Social Safeguard Survey:

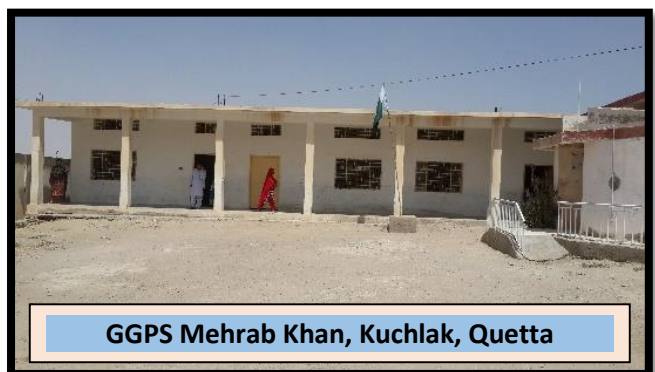
For organized and comprehensiveness of recording the data and easy analysis of ESMP and baseline checklists, IT section of PMU has developed a database. This database software will be installed in android tablets of all the relevant officials and they will have easy access of this database. This innovative online system helps field staff enter data and access it.

D.10.5. Validation of selected site for construction:

During the reporting quarter around 54 sites of up-gradation school sites were validated. Up-gradation schools of Quetta city were visited by the Environment and Social Safeguard Officer whereas; engineers and field supervisors collected data from focused districts. Field visit reports prepared by Environment and Social Safeguard Officer (ESO) are attached.



GGPS Killi Behro, Quetta



GGPS Mehrab Khan, Kuchlak, Quetta

D.10.6. Data collection of site selection criteria:

The checklist of site selection criteria indeed helped determine whether the selected school is meeting criteria of project or not. Data of 50 upgraded schools revealed that the schools meet the site selection criteria in light of ESMP a complete analysis is being prepared and will be shared in the following quarter.

D.11.7. Urdu translation of Environment and Social Management Plan (ESMP) checklist:

The finalized checklist of ESMP comprising of three stages (Site selection, construction and operational phases) has been translated into Urdu. The translated version was also revised keeping user friendliness in mind for the target audience i.e. PTSMCs and field staff. Activities for the following quarter include:

- Teacher training session to ensure environment requirements
- Training of DSQA on ESMP
- Printing of WASH material and identification marks
- Develop safety guidelines for health and safety of labor on site
- Training of contractors on safety guidelines
- Water Quality Test

E. FINANCE SECTION

During the quarter July to September 2016 the following activities were performed:

- E.1.** Revalidation of Foreign Aid Assignment Account in coordination with Education, P&D, Finance, AG Office and National Bank of Pakistan.
- E.2.** Processing of EU Account opening
- E.3.** Preparation of monthly reconciliation with bank accounts.
- E.4.** Submission on Monthly Statements to FBR for e-filing.
- E.5.** Finalization of Financial Management Manual.
- E.6.** Statutory Audit of PGEB grace period and Annual Audit of GPE for fiscal year ended 30 June, 2016
- E.7.** Preparation of Audit Replies in coordination with other departments.

F. PROCUREMENT SECTION

During the reporting period, multiple activities were carried out which were in-line with the Procurement Plan and Work Plan. Below is the detail of procurement activities:

S. No	Procurement Type	Contract Description	Contract Value in US\$	Procurement Method	Status as Per Procurement Plan
Individual Consultants					
F.1	Consulting Services	Activity 1 to 4: Hiring of EDS&QA Firms Region1 to Region 4)	R-1= 333,333	CQS	Complete
		Bank NOL on draft of contract	R-2= 330,233		
		Final Contract signing	R-3= 332,738 R-4= 333,333		In process
F.2	Consulting Services	Activity 5: Hiring of Design, Supervision & Quality Assurance Firm (Region-1 to Region-7)	R-1= 239,143	QCBS	Completed
		Contract Signing	R-2= 250,000 R-3= 299,571 R-4= 268,068 R-5= 336,714 R-6= 179,476 R-7= 192,143		
Activity 10: Hiring of Internal Audit Firm					
F.3	Consulting Services	Preparation of Short List (Ranked SL for CQS)	44,761.90 US\$	CQS	Complete
		Bank's No-objection to Short List (For prior review cases only)			
		Receipt of Technical and Financial Proposals			
Goods					
F.4	Goods	Activity 9: Procurement of Equipment for Video Conferencing for PMU Office	41,701 US\$	Shopping	Complete
		Final Delivery			
F.5	Goods	Activity 10: Procurement of IT & Office Equipment for Monitoring Staff under RTM, DFPs and New PMU Staff	40,390 US\$	Shopping	Complete
		Final Delivery			
F.6	Goods	Activity 11: Procurement of Furniture for Monitoring Staff under RTM	8,500 US\$	Shopping	Complete
		Final Delivery			
F.7	Goods	Activity 12: Procurement of Carpets and Other Associated Goods for Primary, Middle & High Schools (Package 1)	Estimated Cost 273,780 US\$	NCB	In process
		Preparation of Bidding Documents/ Request for Quotations in case of Shopping			
		Bank's No objection to Bidding Documents/RFQ (for prior review cases)			

		Advertisement of Invitation for Bids/Request for Quotations in case of shopping Bid/RFQ submission/opening date Completion of Evaluation recommendations Preparation of Bidding Documents/ Request for Quotations in case of Shopping			
F.8	Goods	Activity No. 14. Procurement of Furniture, IT Equipment, Solar System, Science Lab Equipment & other School Supplies for GG School Quetta, Loralai & Zhob Preparation of Bidding Documents/ Request for Quotations in case of Shopping Bank's No objection to Bidding Documents/RFQ (for prior review cases) Advertisement of Invitation for Bids/Request for Quotations in case of shopping	Estimated Cost 263,646 US\$	ICB	In process
F.9	Goods	Activity No. 15: Procurement of Furniture for Primary, Middle & High Schools (Package 1) Preparation of Bidding Documents/ Request for Quotations in case of Shopping Bank's No objection to Bidding Documents/RFQ (for prior review cases) Advertisement of Invitation for Bids/Request for Quotations in case of shopping Preparation of Bidding Documents/ Request for Quotations in case of Shopping	Estimated Cost 875,457	ICB	In process
F.10	Goods	Activity 17: Procurement of TLM(ECE) Material for Primary, Middle & High Schools (Package 1) Preparation of Bidding Documents/ Request for Quotations in case of Shopping	Estimated Cost 204,762 US\$	NCB	In process
F.11	Goods	Activity 31: Printing of Training Manuals Preparation of Bidding Documents/ Request for Quotations in case of Shopping Bank's No objection to Bidding Documents/RFQ (for prior review cases) Advertisement of Invitation for Bids/Request for Quotations in case of shopping Bid/RFQ submission/opening date Completion of Evaluation recommendations	Estimated Cost 12,294	Shopping	In process

G. Annexure:

H. District Ziarat Teachers NTS Merit List for sample (Annex-1)

Merit List District Ziarat													
JV Teacher Recruitment under GPE-BEP													
Tehsil	UC	No. of candidates	Candidate Name	Father's Name	NTS Obt %	NTS 40%	Basic Obt %.	Basic 40%	Prof Obt %.	Prof 10%	Higher Obt %	Higher 10%	Total Marks
Sirshoor													
Sanjavi	Raghoora	1	RANI	ALI MOHAMMAD	63.00	25.20	59.73	23.89	62.78	6.28	0.00	0.00	55.37
Sanjavi	Raghoora	2	SHAHIDA	ABDUL MALIK	55.00	22.00	54.09	21.64	53.40	5.34	54.11	5.41	54.39
Sanjavi	Raghoora	3	HANIFA	NAEEM SHAH	48.00	19.20	54.18	21.67	0.00	0.00	0.00	0.00	40.87

Conditions (for Appointment on above mentioned final Merit List)

1. The first two candidates for school site are selected for the position. Next candidates will be considered in case the first two don't join due to any reason.
2. Candidates will provide their original credentials to District Focal Persons (GPE-BEP) for further verification (Candidates will bear the fees of documents verification)
3. In case of fake documents i.e. Educational Credentials and Residential certificate, appointment will be cancelled
4. In case of failure in submission of documents within 10 days after announcement of final result, the DRC reserve the right to cancel appointment.
5. Teacher appointment are temporary and subjected to the availability of land for establishment of school.

District Recruitment Committee (DRC) Members:

Deputy Commissioner Ziarat.

21/9/16
District Education Officer
Education Department
Ziarat.

District Officer Education (Male)
District Ziarat.

District Accounts Officer
Ziarat.

District Officer Education
(Female)
Ziarat.

a) District Lasbela NTS Merit List for sample (Annex-11)

Merit List District Lasbela														
JV Teacher Recruitment under GPE-BEP														
<u>Tehsil</u>	<u>UC</u>	<u>No. of candidates</u>	<u>Candidate Name</u>	<u>Father's Name</u>	<u>NTS Obt %</u>	<u>NTS 40%</u>	<u>Basic Obt %</u>	<u>Basic 40%</u>	<u>Prof Obt %</u>	<u>Prof 10%</u>	<u>Higher Obt %</u>	<u>Higher 10%</u>	<u>Total Marks</u>	<u>Mer-it No.</u>
Goth Berahmani Angaria Moza Phor														
Leyari	Leyari	1.	AZEEMA BIBI	AHMED KHAN	45.00	18.00	44.82	17.93	63.22	6.32	57.88	5.79	48.04	I
Goth Kashi Nago Goth Leyari														
Leyari	Leyari	1.	HAMEEDA	HUSSAIN KHAN	60.00	24.00	61.73	24.69	66.11	6.61	0.00	0.00	55.30	I
Badeen Goth Kator														
Sonmiani	Municipal Committee Winder	1.	HAFSA MUSTAFA	GHULAM MUSTAFA	46.00	18.40	57.45	22.98	0.00	0.00	0.00	0.00	41.38	I
Goth Deen Muhammad Baloch														
Uthal	Kehnwari	1.	HALEEMA	NAZER MUHAMMAD	49.00	19.60	49.36	19.75	60.71	6.07	0.00	0.00	45.42	I
Haji Muhammad Hussain Doda Goth														
Uthal	Kehnwari	1.	FARHANA	MOLA BAKSH	49.00	19.60	50.55	20.22	65.50	6.55	0.00	0.00	46.37	II
Uthal	Kehnwari	2.	SHABANA	AHMED ALI	72.00	28.80	52.00	20.80	0.00	0.00	55.00	5.50	55.10	I
Uthal	Kehnwari	3.	ZAHIDA	MUHAMMAD AMEEN	55.00	22.00	54.09	21.64	0.00	0.00	0.00	0.00	43.64	III
Gab Mandara														
Uthal	Uthal	1.	BAKHTAWAR SATTAR	ABDUL SATTAR	57.00	22.80	57.64	23.05	63.00	6.30	0.00	0.00	52.15	+
Uthal	Uthal	2.	FARIDA	ABDUL MAJEED	59.00	23.60	53.09	21.24	74.77	7.48	0.00	0.00	52.31	+
Uthal	Uthal	3.	HINA HAMEED	ABDUL HAMEED	74.00	29.60	59.55	23.82	0.00	0.00	57.00	5.70	59.12	I

[Signature]
District Officer (D) Education
Lasbela at Uthal

[Signature]
District Accounts Officer
Lasbela at Uthal

[Signature]
District Officer (M) Education
Lasbela at Uthal

[Signature]
District Education Officer
Lasbela at Uthal

[Signature]
Deputy Commissioner
Lasbela

Quarterly Progress Report

GPE-BEP

July to September, 2016



House # 20, Survey 31, Chaman
Housing Society, Quetta

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